



## Enrollment Packet 2019 - 2020

- Enrollment is between 9:00 a.m. – 2:00 p.m. Monday through Friday.
- Upon enrollment, student must be at least 16 years old, no more than 21 years old and have previously been in the 9<sup>th</sup> grade.
- If a student was expelled from a previous school, parent/guardian must bring the expulsion letter. At that time, a determination regarding enrollment will be made by the Director.

### Documents needed<sup>1</sup> to enroll 16 or 17 year olds (must have first 6 items):

- ✓ - Parent/Guardian and student must be present at time of enrollment
- ✓ - Parent MUST HAVE ID and student MUST HAVE STATE ID
  - Court-ordered custody papers, if applicable
- ✓ - Birth Certificate
- ✓ - Social Security Card
- ✓ - Complete shot (immunization) records from birth to present
- ✓ - Current month LIGHT or GAS bill ONLY (from address at which the student is living)
  - \* Official transcripts from last and previous schools attended
  - \* Withdrawal letter at time of enrollment

### Documents needed<sup>1</sup> to enroll 18 to 21 year olds (must have first 5 items):

- ✓ - Student MUST HAVE STATE ID or DRIVERS LICENSE
  - Court-ordered custody papers, if applicable
- ✓ - Birth Certificate
- ✓ - Social Security Card
- ✓ - Complete shot (immunization) records from birth to present
- ✓ - Current month LIGHT or GAS bill ONLY (from address at which the student is living)
  - \* Official transcripts from last and previous schools attended
  - \* **MUST HAVE** withdrawal letter at time of enrollment

**MUST HAVE ALL DOCUMENTS** and a **COMPLETED APPLICATION** to be accepted for enrollment.

<sup>1</sup>Students who meet the definition of homeless as defined by the McKinney-Vento Act (lack a fixed, regular, adequate nighttime residence, are sharing the housing of another person due to loss of housing, economic hardship or similar reason, or are living in emergency or transitional shelters or abandoned in hospitals) shall be admitted with or without any of the afore-mentioned required documentation. Migrant students, while not always homeless, may also meet the definition of homeless under McKinney-Vento and will be evaluated on a case-by-case basis. Furthermore, students displaced by weather disasters shall be served like any other students and may come to us without parents or guardians, documents, records, paperwork and other items typically required for enrollment in school. These students must be enrolled immediately despite the lack of records and documents. The school's homeless liaison will be able to assist you with any of these issues.



Students living with parent(s) **MUST** have proof of residence with a parent name and address of where parent lives

Students declaring they are independent **MUST HAVE BOTH** proof of residence AND proof of income (paystub from current job or government assistance).

### **Acceptable Forms for Proof of Residence**

1. Monthly Utility Bill or Receipt of Utility Installation (Electric, Water, Gas, Sewage)
  - Cell phone bills are **NOT** accepted
  - Must be within 90 days of enrollment date
2. Signed Lease/Rental Agreement/Renter's Insurance Declaration Page
  - Must contain street address (a P.O. Box address cannot be used)
  - Lease/Rental Agreement must be dated and include lessor and lease names and signatures and the length of lease
3. Monthly Mortgage Statement/Property Tax Bill/Home Owner's Insurance Declaration Page
  - Must contain street address (a P.O. Box address cannot be used)
  - Must be dated within 90 days of enrollment date
4. Rent Receipt
  - Must contain street address (a P.O. Box address cannot be used)
  - Must include lessor and lessee's names and signatures and be dated within 90 days of enrollment date
5. Paycheck/Paystub
  - Must contain street address (a P.O. Box address cannot be used)
  - Must be dated within 90 days of enrollment date
6. Monthly Bank statement
  - Must contain street address (a P.O. Box address cannot be used)
  - Must be dated within 90 days of enrollment date

**Note:** In certain unique situations, additional forms of documentation may be acceptable as proof of residency should you be unable to provide one of the above.



## ENROLLMENT / FILE CHECKLIST

Please initial and/or provide the date each document was received. Please mark items N/A for items that are not needed for specific students.

- \_\_\_\_\_ Enrollment Application Form
- \_\_\_\_\_ Proof of Residency
- \_\_\_\_\_ Birth Certificate
- \_\_\_\_\_ Copy of Photo ID or current picture
- \_\_\_\_\_ Custodial/Guardianship Paperwork
- \_\_\_\_\_ Transcripts
- \_\_\_\_\_ Immunization Records
- \_\_\_\_\_ Emergency Medical Form
- \_\_\_\_\_ Home Language Survey
- \_\_\_\_\_ Media Release Form
- \_\_\_\_\_ FERPA Consent/Confidentiality and Communication Consent
- \_\_\_\_\_ CBI Form
- \_\_\_\_\_ Title I Compact
- \_\_\_\_\_ FES Consent Form
- \_\_\_\_\_ Request for Records
- \_\_\_\_\_ Free/Reduced Lunch Form

Additional Documents Collected:

- \_\_\_\_\_ Alternative Assessment Questionnaire
  - \_\_\_\_\_ Enrollment Info Sheet
  - \_\_\_\_\_ Notarized Letter
  - \_\_\_\_\_ Caretaker/Grandparent Affidavits
-

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OFFICE USE ONLY	
Date Rec'd	_____
Session	_____
Orientation Date	_____
SSID #	_____

**ENROLLMENT APPLICATION**  
 Please print in blue or black ink  
 School Year \_\_\_\_\_

**STUDENT INFORMATION**

Date \_\_\_\_\_

Name of Student \_\_\_\_\_

Address \_\_\_\_\_  
First Middle Last  
 Apt.# \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Primary Parent Phone # \_\_\_\_\_ Alternate Phone # \_\_\_\_\_ Email \_\_\_\_\_

Social Security # (optional) \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Last 4 numbers of SSN (if full number not provided) \_\_\_\_\_ (required)

Birth Date \_\_\_\_\_ Gender:  Male  Female

Birthplace \_\_\_\_\_  
City State Country

Native Language \_\_\_\_\_ U.S. Citizen?  Yes  No If no, list nationality \_\_\_\_\_

**Student Ethnicity:**

1. Is the student of Hispanic/Latino heritage?  Yes  No (Hispanic/Latino means a person of Cuban, Mexican, Puerto Rican, South or Central American, or Spanish culture or origin, regardless of race)

2. Ethnicity (choose one):

- Asian  American Indian or Alaskan Native  Black or African American  Native Hawaiian or Pacific Islander  
 White  Multi-racial **(If Multi-racial is selected, please check two (2) or more Race groups below)**

3. Race **(if #2 above is Multi-racial, please check two (2) or more of the following):**

- Asian  American Indian or Alaskan Native  Black or African American  Native Hawaiian or Pacific Islander  
 White

**STUDENT'S FAMILY DATA**

PLEASE CHECK ALL THAT APPLY IN THE FOLLOWING CATEGORIES

Who has legal custody of the student?

Marital status of the student's parents:

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Both Parents                  | <input type="checkbox"/> One Parent (Mother or Father) | <input type="checkbox"/> Married       |
| <input type="checkbox"/> Mother & Stepfather*          | <input type="checkbox"/> Father & Stepmother*          | <input type="checkbox"/> Separated     |
| <input type="checkbox"/> Foster Care                   | <input type="checkbox"/> Guardian                      | <input type="checkbox"/> Divorced      |
| <input type="checkbox"/> Ward of the State             | <input type="checkbox"/> Other: _____                  | <input type="checkbox"/> Never Married |
| <input type="checkbox"/> Independent (Self-Supporting) |  |  |

**\* Only choose Mother & Stepfather or Father & Stepmother if BOTH the parent and stepparent have legal custody of the student and documentation can be provided.**

Type of custody?

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Full Custody         | Do you have a court order restricting the non-custodial parent(s)? | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A |
| <input type="checkbox"/> Shared/Joint Custody | Do you have complete custody papers?                               | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A |

**A complete set of custody and/or guardianship papers must be on file with the school**

Legal Mother/Guardian Name: \_\_\_\_\_

Mother's Maiden Name \_\_\_\_\_ Social Security # XXX-XX-\_\_\_\_\_ (last four digits)

Legal Father/Guardian Name: \_\_\_\_\_ Social Security # XXX-XX-\_\_\_\_\_ (last four digits)



Does the student have any children?  Yes  No If Yes, How many? \_\_\_\_\_

Will the student need daycare for their child?  Yes  No

Is the student presently reporting to a probation officer?  Yes  No \* **Please Note:** Responding Yes will **NOT** exclude the student from admission

If yes, will the student need an enrollment letter from the school for his/her probation officer?  Yes  No

Probation Officer/Social Worker Name: \_\_\_\_\_ Phone: \_\_\_\_\_

**STUDENT'S PREVIOUS EDUCATION**

Does the student have a current or active Individualized Education Plan (I.E.P.)?  Yes  No

Did the student ever have an I.E.P.?  Yes  No If Yes, what school year? \_\_\_\_\_

If Yes, please provide a copy of the student's I.E.P. and Evaluation.

What year did student start 9<sup>th</sup> grade: \_\_\_\_\_

<u>List of Previous Schools</u>	<u>Yrs. Attended</u>	<u>Grade Level</u>	<u>Outcome</u> (Suspended/Expelled/Dropped Out)
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Please list any additional information that would be helpful for the school to know: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**PARENT/GUARDIAN INFORMATION**

The following information should be completed referring to parent(s), guardian(s), and/or grandparent(s) with who the student resides:

Parent/Guardian: \_\_\_\_\_  
*Last First*

Parent/Guardian: \_\_\_\_\_  
*Last First*

Occupation: \_\_\_\_\_

Occupation: \_\_\_\_\_

Place of Employment: \_\_\_\_\_

Place of Employment: \_\_\_\_\_

Work or Cell Phone #: \_\_\_\_\_

Work or Cell Phone #: \_\_\_\_\_

Email Address: \_\_\_\_\_

Email Address: \_\_\_\_\_

Preferred session: \_\_\_\_\_



**PARENT/STUDENT CONTRACT**

We have read and understand all of the information contained in the Parent/Student Handbook. By signing below, I/we agree to abide by and support the YouthBuild Columbus Community School rules and regulations, including the Code of Conduct and all other policies, as outlined in the Parent/Student Handbook. Although the Parent/Student Handbook reflects the current policies of YouthBuild Columbus Community School, it may be necessary to make changes from time to time to best serve the needs of our school and its students.

STUDENT SIGNATURE \_\_\_\_\_  
*Signature* *Date*

I hereby state that the information provided in this document is true and current. I am the legal guardian or custodian of this student.

PARENT/GUARDIAN SIGNATURE (if student is under 18 yrs. old): \_\_\_\_\_  
*Signature* *Date*

*For Office Use Only*

Provided proof of immunization (4 – DPT; 3 – Polio; 2 – MMR after 1<sup>st</sup> birthday & during 7<sup>th</sup> grade; Hepatitis B beginning KDG 2000)  
**Note: Immunization requirements must be met or student will be excluded on the 15th day**

Provided birth certificate                       Provided proof of residency  
 Emergency Medical Authorization             Free/Reduced Lunch and/or Income Verification

Parent/Guardian Sign Offs: \_\_\_ Request for Records, \_\_\_ FERPA, \_\_\_ CBI, \_\_\_ Title I Compact, \_\_\_ FES, \_\_\_ Info Release

Provide proof of independence (paystub, W2)

**ENROLLMENT DETERMINATION:**

**ENROLLMENT - COMPLETE:** The student **MAY BE ENROLLED**, meets requirements of residency, guardianship, immunizations and age (birth certificate), and proof of independence, if applicable

**ENROLLMENT WITH CONDITIONS:** The student **MAY BE ENROLLED**, but must provide proof of immunization within 14 days. At that point, student may not continue to attend school until proof of immunizations is provided. After 24 days (105 hours) of non-attendance, the student will be automatically withdrawn.

**DEADLINE DATE:** \_\_\_\_\_

**ENROLLMENT POSTPONED:** The student does not meet all requirements and **MAY NOT BE ENROLLED**, and must do the following prior to admittance:

Provide birth certificate                       Provide proof of residency  
 Provide proof of custody/guardianship       Provide proof of independence (paystub, W2)

**DEADLINE DATE:** \_\_\_\_\_

ENROLLMENT OFFICIAL (Please Print First and Last Name) \_\_\_\_\_

YOUTHBUILD COLUMBUS COMMUNITY SCHOOL admits students of any race, creed, color, handicapping condition, or sex. Furthermore, there will be no discrimination in the admission of students to YouthBuild Columbus Community School on the basis of race, creed, color, handicapping condition, or sex. Admission preference is: returning students first, then siblings of students, and lastly open admission.



**EMERGENCY MEDICAL AUTHORIZATION**

Student's Name: \_\_\_\_\_ Age: \_\_\_\_\_  
Address: \_\_\_\_\_ Apt.#: \_\_\_\_\_  
City: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Phone: \_\_\_\_\_

Purpose – To enable parents and guardians to authorize the provision of emergency treatment for their child who becomes ill or injured while under the school's authority when parents or guardian cannot be reached.

***Residential Parent or Guardian***

Mother's Name: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_  
Father's Name: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_  
Other's Name: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_  
Name of relative or childcare provider (other than parent): \_\_\_\_\_

***PART 1 OR PART 2 MUST BE COMPLETED***  
***Part 1 – Grant Permission***

I hereby give consent for the following medicalcare providers and local hospital to be called: Doctor's

Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
Dentist's Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
Medical Specialist: \_\_\_\_\_ Phone: \_\_\_\_\_  
Local Hospital: \_\_\_\_\_ Phone: \_\_\_\_\_

In the event reasonable attempts to contact me have been unsuccessful I hereby give my consent for (1) the admission of any treatment deemed necessary by above named doctor; or the event the designated preferred practitioner is not available, by another licensed physician or dentist and (2) the transfer of the child to any hospitalreasonable accessible.

This authorization does not cover major surgery sunless the medical options of two other licensed physicians or dentists concur in the necessity for such surgery are obtained prior to the performance of such surgery.

Facts concerning the child’s medical history including allergies, medications being taken, and any physical impairment to which a physician should be alerted:

\_\_\_\_\_  
\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

***Part 2 – Refusal to Consent***

I do not give my consent for emergency medical treatment of my child. In the event of illness or injury requiring emergency treatment, I wish the YouthBuild Columbus Community School authorities to take the following action:

\_\_\_\_\_  
Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_





### HOME LANGUAGE SURVEY

SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_\_

NAME OF STUDENT: \_\_\_\_\_  
Last Name First Name Middle I.

DATE OF BIRTH: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ PLACE OF BIRTH: \_\_\_\_\_  
Month Day Year City State Country

NAME OF PARENT/GUARDIAN: \_\_\_\_\_  
Last Name First Name

HOME ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP CODE: \_\_\_\_\_

HOME PHONE: \_\_\_\_\_ WORK PHONE: \_\_\_\_\_

**\*\*\*\*\* For Parents/Guardians \*\*\*\*\***

Please answer the following questions:

1. What language did your son/daughter speak when he/she first learned to speak? \_\_\_\_\_
2. What language does your son/daughter use most frequently at home? \_\_\_\_\_
3. What language do you use most frequently with your son/daughter? \_\_\_\_\_
4. What language do the adults at home most often speak? \_\_\_\_\_
5. How long has your son/daughter attended school in the United States? \_\_\_\_\_

If the answer to any of the first four questions above is a language other than English, indicate the student's native/home language in EMIS Student Data Element (G-1270), and proceed to assess the student's English Language Proficiency.



**INITIAL ENGLISH LANGUAGE ASSESSMENT**

Listening      \_\_\_ Pre-function \_\_\_ Beginning \_\_\_ Intermediate \_\_\_ Advanced \_\_\_ Proficient  
Speaking      \_\_\_ Pre-function \_\_\_ Beginning \_\_\_ Intermediate \_\_\_ Advanced \_\_\_ Proficient  
Reading        \_\_\_ Pre-function \_\_\_ Beginning \_\_\_ Intermediate \_\_\_ Advanced \_\_\_ Proficient  
Writing        \_\_\_ Pre-function \_\_\_ Beginning \_\_\_ Intermediate \_\_\_ Advanced \_\_\_ Proficient  
Comprehension\*   \_\_\_ Pre-function \_\_\_ Beginning \_\_\_ Intermediate \_\_\_ Advanced \_\_\_ Proficient  
Composite\*\*    \_\_\_ Pre-function \_\_\_ Beginning \_\_\_ Intermediate \_\_\_ Advanced \_\_\_ Proficient

Assessment instrument(s) used: \_\_\_\_\_  
\_\_\_\_\_

Student is LEP?    Yes     No    (Indicate the student’s status as LEP or not LEP in EMIS Student Data Element (G1230).

If student has been in U.S. schools for less than three years, is the student eligible for extended accommodations for statewide academic assessments?    Yes         No

- \* The Comprehension level is derived from listening and reading.
- \*\* The Composite level is derived from listening, speaking, reading, writing and comprehension.





**FERPA Consent:**

The Family and Educational Rights and Privacy Act (FERPA) provides parents and students over 18 years of age ("eligible students") certain rights regarding the student's educational records. In order to serve the student's educational needs, YouthBuild Columbus Community School may find it necessary to disclose a student's name and address to a vendor to provide them with the appropriate learning solutions. These vendors agree to the confidentiality of the student's name and address and will not use such information for any purpose other than those required under their vendor contract with YouthBuild Columbus Community School. I hereby agree that my student's name and address may be provided to these entities to ensure that YouthBuild Columbus Community School can best meet the educational needs of my student.

**Confidentiality and Communication Consent:**

As the parent/guardian, I agree to allow YouthBuild Columbus Community School personnel the right to contact me or my student in any manner of communication that pertains to the student's academic well-being. This may include, but is not limited to: Director, Assistant Directors, Teachers, Family Advocate, Employability Specialists, Administrative Assistants, and EMIS/Student Data Specialists. This information will remain confidential except in cases where there is an ethical and or legal responsibility to limit the above said confidentiality.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Student (if 18 years old)

\_\_\_\_\_  
Date



## **CAREER BASED INTERVENTION PROGRAM INFORMATION**

As a Student at YouthBuild Columbus Community School, you will be participating in a Career Based Intervention Program. This Program allows the Student to earn high school credits for time spent at work. In order to receive the appropriate amount of credits for work, the Student must regularly provide the School with employment information including but not limited to the name and address of the employer, the amount of time worked per pay period, the date of termination/last date worked, and efforts made to obtain new or previous employment. Failure to provide appropriate documentation will prevent the Student from earning the corresponding credits. All Students are required to complete all regular academic coursework. Additionally, Students under the age of 18 must have a valid work permit.

## **STUDENT AND PARENT CONTRACT FOR CAREER BASED INTERVENTION**

The Career Based Intervention (CBI) Program is designed to give students the opportunity to complete their education while learning the obligations of the world of work. The success of students in the CBI Program is dependent upon their desire to improve. There are definite responsibilities the STUDENT must agree to carry out before being enrolled:

As a condition of enrollment into the YouthBuild Columbus Community School Career Based Intervention Program,

I, \_\_\_\_\_, agree to the following conditions:

- 1) To be in school every day and on time unless excused from school.
- 2) If in a paid work experience, to be at work on time and to miss work only if excused by the employer, school, or parent.
- 3) If it is necessary to miss a scheduled shift at work, the student agrees to notify the employer in a timely and courteous manner, prior to the time that the student was supposed to begin working his or her shift.
- 4) The Student must notify the School immediately of any school or work problems and accept the designated staff member's counseling, guidance, and any reassignments or adjustment of the Student's work experience.
- 5) The Student must exercise good personal hygiene and be properly dressed and groomed per the direction of the School and the Student's employer.
- 6) The Student must understand that s/he may be dropped from the program if s/he cuts a class, lies, cheats, steals, fails a class, or is fired from a paid work experience.
- 7) The Student must report to any work experience in a timely manner and not loiter around the School once dismissed for the day.
- 8) The Student must assume the responsibility of transportation to and from his or her work experience.
- 9) The Student agrees to make an honest effort to succeed in all academic subjects and at work and to perform all academic and work obligations in a manner that will reflect positively on self and YouthBuild Columbus Community School.
- 10) The Student agrees to immediately notify the School of any changes in employment, rate of pay job description, full or part time work status, and residency.
- 11) The Student understands that not fulfilling any of the above conditions may result in dismissal from the CBI Program and or loss of credits.



The YouthBuild Columbus Community School's Career Based Intervention Program affords the Student the ability to attend school for a shorter time period each day than the required four and one-half hour session. ONLY STUDENTS WHO ARE REGULARLY WORKING MAY TAKE ADVANTAGE OF THIS PRIVILEGE. IF A STUDENT IS NOT REGULARLY WORKING, THE STUDENT MUST ATTEND THE FULL 4.5 HOUR SESSION.

By signing below the Student acknowledges that s/he will be participating in the YouthBuild Columbus Community School's Career Based Intervention Program, and that s/he will comply with the rules and regulations of the Program.

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Signature of Student

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Date

I, \_\_\_\_\_, the Parent/Guardian fully understand and agree with the goals, program requirements, and rules of the YouthBuild Columbus Community School's Career Based Intervention Program. I will fully cooperate with the school to accomplish the goals and to ensure that the requirements are met and the rules are adhered to by my Student.

I give my permission for my Student, to participate in the Career Based Intervention Program at this school.

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Signature of Parent/Guardian

---

Date



## **YouthBuild Columbus Community School Title I Compact**

### **What is a “school-parent compact?”**

Each Title I, Part A School must jointly develop, with the parents of children served under Title I, Part A, a school-parent compact as a component of its written parental involvement policy. A school-parent compact is a written agreement between the school and the parents of children participating in Title I, Part A programs that identifies the activities that the parents, the entire school staff, and the students will undertake to share the responsibility for improved student academic achievement, in addition, the school-parent compact outlines the activities that the parents, school staff, and students will undertake to build and develop a partnership to help the children achieve to the State’s high academic standards.

### **What information and opportunities must schools provide parents of children participating in Title I, Part A programs?**

Schools served under Title I, Part A must provide to parents of participating children, in a timely manner, information about the programs, funded by Title I, Part A. That information must include:

- A description and explanation of the school’s curriculum;
- Information on the forms of academic assessment used to measure student progress; and
- Information on the proficiency levels students are expected to meet.

Upon the request of parents, schools must provide the opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school must respond to any suggestions as soon as practicably possible.

The School, the students, and the parents of the minor students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

### **This school-parent compact is in effect during the 2019-2020 school year.**

The purpose of this Compact, found in Section 118 of Public Law 103-382, is to build and foster development of the school-student partnership to help all students achieve the State of Ohio’s high standards. Parent/Guardians, students, and teachers will share the responsibility for improved student achievement.

Each student is responsible for his or her own academic progress in mastering the necessary skills in order to complete the academic program at YouthBuild Columbus Community School.

The school will provide high-quality curriculum and instruction in a supportive and effective environment that enables all students to meet the State’s student performance standards.

The school will provide students and parents of minor children with reports on their children’s progress.

The school will provide parents with opportunities to volunteer, observe, and participate in their child’s learning.

The school will provide reasonable access to staff through parent/teacher conferences and consultations.



**YouthBuild Columbus Community School  
Title I Compact**

**STUDENT AGREEMENT**

Communication between the Student and the School staff is important. As a student who has responsibility for his or her own education, I will attend the daily sessions on a regular basis and do all that is asked of me at the School to the best of my abilities.

I, \_\_\_\_\_ agree to Title I service for myself and that I will be responsible for supporting my learning in the following ways:

- Attending school regularly and punctually
- Being prepared to learn by being well-rested, fed and dressed according to the YouthBuild Columbus Community School dress code each day
- Being prepared to learn by bringing the necessary supplies and learning tools to class each day
- Working on learning activities including computer-based learning, teacher-led, and vocational education to the best of my abilities
- Asking questions when I do not know something
- Supporting the school in efforts to maintain proper discipline
- Respecting all school staff, my fellow students, and the cultural differences of others

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

**FAMILY REPRESENTATIVE AGREEMENT**

Communication between the home and the School staff is important. As a parent or adult who has responsibility for the above-named student, I will attend at least one parent/teacher conference during which this Compact will be discussed as it relates to my child’s achievement. I will read each progress report and talk to my child about the progress report. I understand that I will have reasonable access to my child’s teachers, and will be able to observe classroom activities.

I, \_\_\_\_\_ agree to Title I service for my child and that I will be responsible for supporting learning of my child in the following ways:

- Reading Progress Reports
- Discussing Progress Reports with my child
- Participating in parent/teacher conferences
- Monitoring my child’s school attendance
- Assisting my child in learning to resolve conflicts in positive ways
- Supporting the school in efforts to maintain proper discipline
- Respecting all YouthBuild Columbus Community School staff and students, and the cultural differences of others
- Assuring that my child is prepared to learn by being well-rested, fed and dressed according to the YouthBuild Columbus Community School dress code each day and that he/she has the necessary supplies and learning tools to



class each day

\_\_\_\_\_  
Signature of Family Representative

\_\_\_\_\_  
Date



**Family Education Services**  
**Parent/Guardian Consent for Individual and Group Services**

Your permission is requested for your child to participate in individual advising sessions and group activities. This time will be used to discuss ideas, behaviors, feelings, attitudes, and opinions of the student.

Because advising is based on a trusting relationship between the Advocate and the student, the FES Advocate will keep the information shared in the sessions confidential except in certain situations in which there are an ethical and/or legal responsibility to limit confidentiality. In the following circumstances you will be notified.

1. If the child reveals information about hurting himself/herself or another person.
2. If the child reveals information about child abuse.
3. Other situations that ethically and/or legally compel disclosure.

By signing this form I give my informed consent for my child to participate in individual advising sessions and group activities. I understand that

1. This time will be utilized to strengthen interpersonal skills, discuss feelings, share idea, practice new behaviors, and build self-esteem.
2. Anything that is shared during this time will be kept confidential by the Family Advocate except in the above-mentioned cases.

Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

Student \_\_\_\_\_ Date \_\_\_\_\_

Return to \_\_\_\_\_



## REQUEST FOR RECORDS (Entering Students)

➡ ➡ TO: \_\_\_\_\_  
(previous school)  
\_\_\_\_\_  
\_\_\_\_\_

➡ ➡ A. You are authorized to release the following records for:  
Student's Name: \_\_\_\_\_  
Age: \_\_\_\_\_ DOB: \_\_\_\_\_  
Date Requested: \_\_\_\_\_

- B. Specific Data to be Released: (Please indicate with X )
- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Directory Information               | <input checked="" type="checkbox"/> Official Transcripts w/ Seal         |
| <input checked="" type="checkbox"/> Health Records                      | <input checked="" type="checkbox"/> OGT Scores <b>(Scaled &amp; Raw)</b> |
| <input checked="" type="checkbox"/> Permanent/Cumulative Records        | <input checked="" type="checkbox"/> Fees / Obligations owed              |
| <input checked="" type="checkbox"/> Pupil Personnel Services/Special Ed | <input checked="" type="checkbox"/> Other: <b>IEP / MFE</b>              |

- C. Reason for Request: (Please indicate with X )
- Enrollment
- To aid in present and future educational decisions
- Other: \_\_\_\_\_

➡ ➡ \_\_\_\_\_  
Student's Signature Date

\_\_\_\_\_  
Parent/Guardian's Signature Date  
(if student is under 18 years of age)

### OHIO REVISED CODE OHIO STATUS 3319.32.1

*Text of Statute:* Nothing shall prevent the transfer of a student's record (this includes transcripts and IEP's) to an educational institution for a legitimate educational purpose. A parent, legal guardian or a person 18 years or older can request transcripts upon withdrawal from one public school district for the purpose of attending another school. This is a State Law and must be followed.

***Please return requested records to address listed below***

**YouthBuild School**

**Attn: Student Registrar  
1183 Essex Avenue  
Columbus, OH 43201**